

Unit 1 - Weekly Overview - Mathematics

Autumn 1: Unit 1	<p>Weekly Focus: Number 1</p> <p>Supporting Numberblock series: https://www.bbc.co.uk/iplayer/episode/b08bzzns/numberblocks-series-1-one</p> <p>Specific vocabulary: one, represent, show <u>One is on its own</u></p>			<p>Continuous Provision:</p> <ul style="list-style-type: none"> • Number formation station – focus Number 1 • Numberland – number 1 	
				<p>Possible Provision Enhancements:</p> <ul style="list-style-type: none"> • Action station – Number 1 (outdoors) • Buried Treasure (sand) • Little Book of Numbers 	
	Monday	Tuesday	Wednesday	Thursday	Friday
Key Skills Input (whole class)	Know 1 is the first number when counting. Introduce Numberland.	Revisit Numberland context to prepare for focus teaching.	Rote count forwards and back 1 to 5 Number Lane steps.	Reasoning about one. Rosie Posie Problem Solving – What is wrong with Numberland?	Numberblocks: One
Focused Teaching / Adult Led Task (small groups)	Numeral formation and identifying 1 item and not 1 item. Draw numeral in the air and say formation phrase Repeat as necessary. Children get 1 item only from basket/environment Same / different about each child's item. Show 'not one' (0 and more than 1). One is on its own.	Make Numberland for Number 1 Choose garden, tower, numeral and items to represent 1. Illustrate not one and explain why they can't go in the garden. One is on its own.	Subitise 1 using different fingers and then PowerPoint. Does colour, size, shape, position etc. matter? How do we know it is 1? One is on its own.	Shopping game Roll dice (0,0,0,1,1,1) get 1p if roll 1. Spend 1p at the shop. Items in shop not all 1p so can only buy items worth 1p (numeral recognition). Put items bought in garden of Number 1.	Little Book of Numbers Make own representations of 1 and illustrate in Little Book of Numbers for 1.
Assessment/Evaluation:					